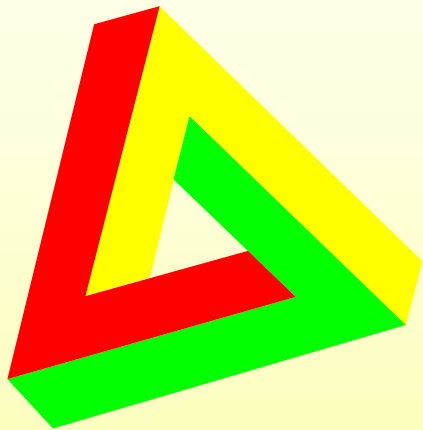


Wisconsin Early Childhood Collaborating Partners



**Wisconsin
Early Childhood
Collaborating Partners**

**Working To Transform
Early Childhood Care
And Education**



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OUR PARTNERSHIP...

A collaboration of
state and local,
public and private,
groups and individuals
who have been working together
since 1993.



WHERE IT ALL BEGAN...

Early Childhood Summits "Where Care and Education Converge."

- Summit I - October, 1994, Wingspread: Development of the goal, philosophy and guiding principals.
- Summit II - February 1995: Envision a new future for early childhood care and education.
- Summit III - June 1995: Addressed fears and concerns.

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OUR VISION...

A blended system of high quality,
comprehensive early childhood
care and education, for every child
and family who wants it.



OUR GOAL

To develop and implement a plan that permits every child and family in Wisconsin access to a blended system of high quality comprehensive early childhood care and education.

(Note that Webster's Dictionary defines blended as "mix allied articles together smoothly and inseparably".)



WHAT SERVICES ARE WE TALKING ABOUT..

- Child Care & preschool
 - Head Start
 - School 4/5 kindergartens
 - School special education
 - Title 1
 - Birth to 3 programs
 - Other disability services
 - Even Start
 - Family resource centers,
 - Parent education and family support
 - Health, social services, and nutrition
 - Intergenerational
- 

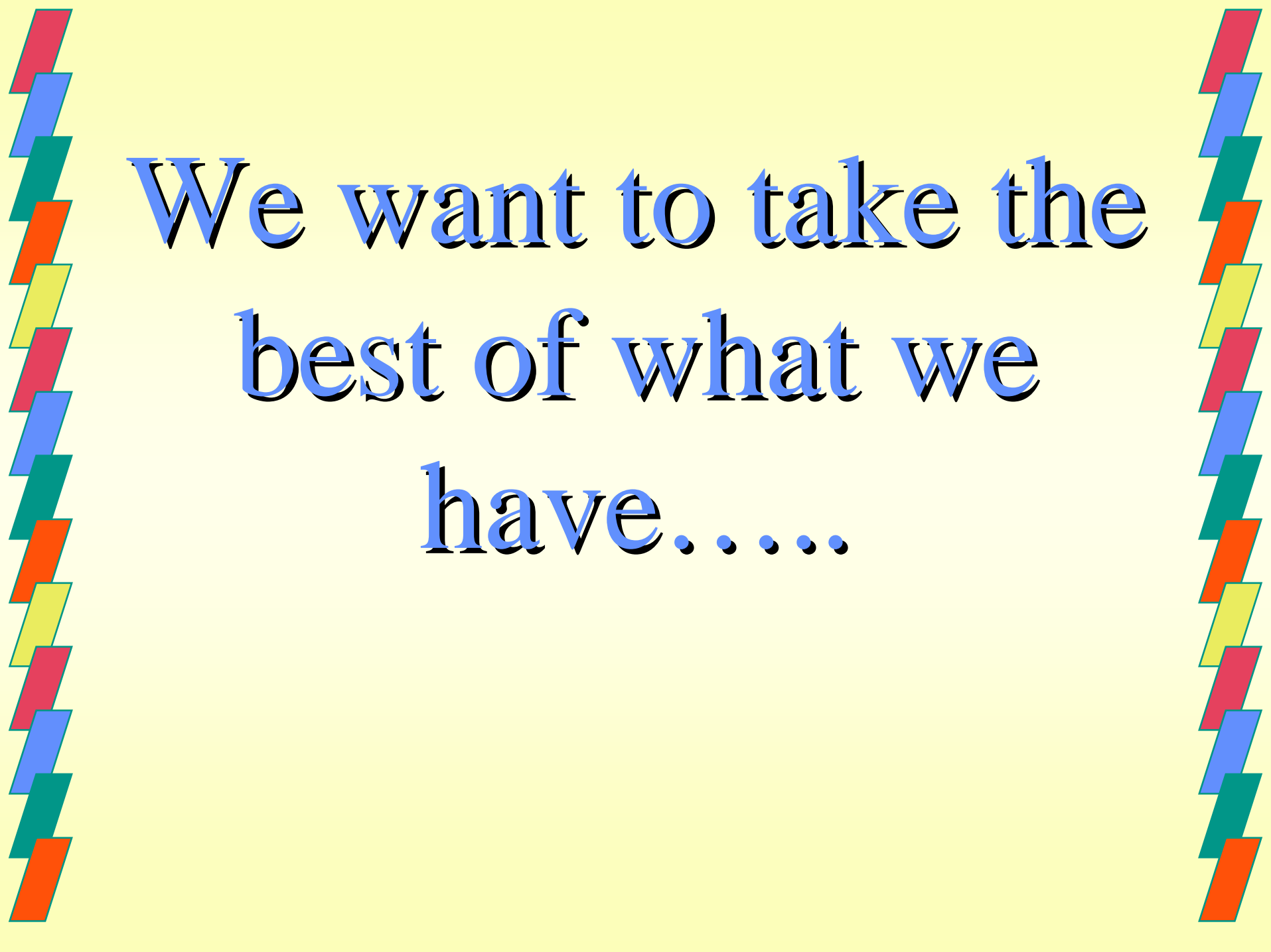
WHY WE ARE CONCERNED...

- There is no system or social commitment to the importance of children's early development.
- Society's current commitment to support every child's development seems begins at age 6.
- This is 3 years after 90% of their brain development has occurred.



WE WANT TO ADDRESS THESE PROBLEMS...

- **Fragmented service delivery.**
- **Duplication of services.**
- **Gaps in services.**
- **Need to be categorized and labeled.**
- **Children shuttled between programs.**
- **Difficult to get what is needed, at affordable costs.**
- **Quality services are not always provided.**

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We want to take the
best of what we
have.....




TO CREATE A NEW SYSTEM THAT WOULD...

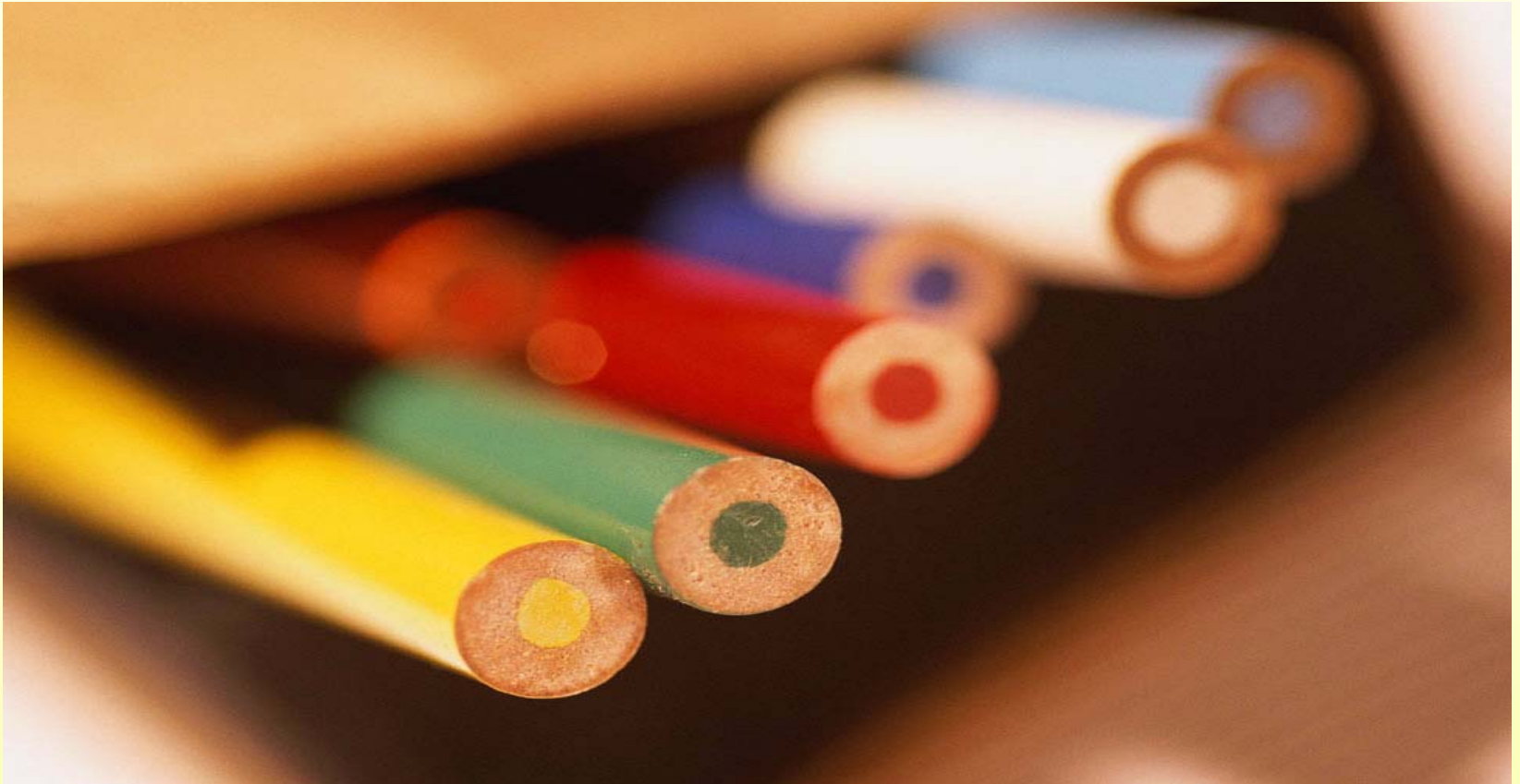
- Reach children and families early.
- Allow children to be served without being labeled or sorted by eligibility, disability, and/or income levels.
- Provide access to a sufficient range of developmental services for all our children.
- Assure that quality services are available when and where families need them.
- Provide safe and stimulating environments.
- Support affordability for families.
- Involve seniors and citizens of all ages.




WHAT'S IMPORTANT ABOUT OUR VISION...

- Focuses on Wisconsin's young children, the foundation of our future
 - Shares responsibility among families, providers, the public sector, and the private sector
 - Offers community support and partnership to all families in their parenting and working roles
 - Recognizes the importance of trained and well-compensated teachers for young children
 - Supports different methods for fulfilling the vision
 - Saves money by making early and cost effective investments
- 


WHO ARE WE?







STATE LEVEL ENDORISING PARTNERS

5/01

- **CEC - WI Division for Early Childhood**
 - **Children's Service Society of WI**
 - **Parents Plus of WI**
 - **Portage Project**
 - **Right From the Start**
 - **UW Extension**
 - **Waisman Center Early Intervention Program**
 - **WI Child Care Improvement Project**
 - **WI Child Care Resource And Referral Network**
 - **Wisconsin Child Care Union**
 - **WI Council on Children & Families, Inc.**
- 



STATE LEVEL ENDORISING PARTNERS

5/01

- **WI Council on Developmental Disabilities**
- **WI Department of Health and Family**
- **WI Department of Public Instruction**
- **WI Department of Workforce Development**
- **WI Head Start Association**
- **Wisconsin Early Childhood Association**
- **WI Education Association Council**
- **WI Family Child Care Association**
- **Wisconsin Technical College System**
- **WI Women's Network Child Care Task Force**


LOCAL LEVEL ENDORISING PARTNERS 5/01


- **CESA 11 Head Start**
- **Child Care Connection- Wausau**
- **Child Care Resource and Referral: Appleton & Hayward**
- **Community Coordinated Child Care, Inc.**
- **Early Childhood Council of Milwaukee**
- **Encompass Child Care, Inc.**
- **Fond du Lac Council for Nurturing Families**
- **Kenosha County Early Childhood Consortium**
- **Langlade Preschool Interagency Committee**
- **Lomira School District, Theresa Elementary
and....**



LOCAL LEVEL ENDORISING PARTNERS


2/01

- **Marathon County Birth to Six Council**
 - **Merrill Little Learners' Head Start/EEN Program**
 - **Milwaukee Center For Independence**
 - **Milwaukee 4 C's**
 - **Milwaukee County Child Care Advisory Committee**
 - **Plymouth Every Child Coordinating Council, Inc.**
 - **Schreiber Foods, Inc.**
 - **Unified School District of Antigo**
 - **United Cerebral Palsy-Extended Day Care**
 - **Verona Early Childhood Family Education Council**
 - **Watertown Unified School District**
 - **Waukesha County Project Head Start/Learning Plus**
 - **Wausau - Child Care Connection**
- 



STATE LEVEL ENDORISING PARTNERS

2/02

- **CEC - WI Division for Early Childhood**
 - **Children's Service Society of WI**
 - **Parents Plus of WI**
 - **Portage Project**
 - **Right From the Start**
 - **UW Extension**
 - **Waisman Center Early Intervention Program**
 - **WI Child Care Improvement Project**
 - **WI Child Care Resource And Referral Network**
 - **Wisconsin Child Care Union**
 - **WI Children's Trust Fund**
 - **WI Council on Children & Families, Inc.**
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STATE LEVEL ENDORISING PARTNERS

10/01

- **WI Council on Developmental Disabilities**
 - **WI Department of Health and Family**
 - **WI Department of Public Instruction**
 - **WI Department of Workforce Development**
 - **WI Head Start Association**
 - **WI Early Childhood Association**
 - **WI Education Association Council**
 - **WI Family Child Care Association**
 - **WI Family Literacy Initiative**
 - **Wisconsin Technical College System**
 - **WI Women's Network Child Care Task Force**
- 

LOCAL LEVEL ENDORISING PARTNERS

3/02

- **ADVOCAP Head Start**
- **CESA 4**
- **CESA 7**
- **CESA 8**
- **CESA 11 Head Start**
- **Child Care Connection- Wausau**
- **Child Care Resource and Referral: Appleton & Hayward**
- **Community Coordinated Child Care, Inc.**
- **Early Childhood Council of Milwaukee**
- **Encompass Child Care, Inc.**
- **Fond du Lac Council for Nurturing Families**
- **Kenosha County Early Childhood Consortium**
- **Langlade Preschool Interagency Committee**
- **Lomira School District, Theresa Elementary
and....**

LOCAL LEVEL ENDORISING PARTNERS

3/02

- **Marathon County Birth to Six Council**
- **Merrill Little Learners' Head Start/EEN Program**
- **Milwaukee Center For Independence**
- **Milwaukee 4 C's**
- **Milwaukee County Child Care Advisory Committee**
- **Plymouth Every Child Coordinating Council, Inc.**
- **Schreiber Foods, Inc.**
- **Unified School District of Antigo**
- **United Cerebral Palsy-Extended Day Care**
- **UW -Whitewater, Dept. of Curriculum & Instruction**
- **Verona Early Childhood Family Education Council**
- **Watertown Unified School District**
- **Waukesha County Project Head Start/Learning Plus**
- **Wausau - Child Care Connection**

Other Partners Include

- 55 other participating agencies
- 36 other interested agencies
- Mailing list of 284 people



WHAT HAVE WE BEEN DOING...

Networking and Information Gathering

State and Community Action



WHAT HAVE WE BEEN DOING...

Community Development

- Early Childhood Town Meeting and Teleconference in November, 1995 brought together early childhood stakeholders in 40 communities across the state
- Developed publication *New Visions Wisconsin Communities Creating New Visions for Serving Young Children and Their Families*
- Inclusive Child Care Development: State adaption of Together Children Grow materials and display
- Community support for their change efforts
- Work to eliminate identify barriers

WHAT HAVE WE BEEN DOING...

Professional Development

Intersecting Interests Forums, Early Childhood Care and Education Career Guide and other Efforts Working to:

- create articulation between and within the training programs,
- increase use of alternative assessment and portfolios, and
- training teachers to work in diverse and inclusive programs.

WHAT HAVE WE BEEN DOING...


Leadership Development

- **Support letters for federal grant:**
Apprenticeship, Parents Plus, Lucent Collaborative Grants
- **Developed and/or cooperated to obtain 5 federally funded projects:** Head Start State Collaboration Project, 2 Inclusive Child Care Project, Health Systems Child Care Project, National Governor's Association Grant for Building Public and Political Will.
- **Supported workshops exploring new learning and change theories:** The Journey Upstream, The Strongest Link, and Intersecting Interests.



WHAT HAVE WE BEEN DOING...

Service Delivery and Finance Models

- Development of program/service indicators for improved services through blended programs.
 - Exploring new methods of service delivery and financing.
 - Funding support to WCCIP for initial expansion of Early Care and Education Funding Directory.
 - Working to create business partnerships.
 - Helping communities locate and access new funds.
- 



WHAT HAVE WE BEEN DOING...

Quarterly Meetings

Build Networks & Share Information

- 12 Community presentations on efforts to blend care and education
- Serving children with disabilities in community settings
- Home visiting programs
- Engaging Business, Industry, and Labor in Early Childhood Issues
- Presentations from state teams on: Great Beginnings-Brain Training, North Carolina State Visit, Lessons from National Governor's Association Meeting, DPI State Improvement Plan



WHAT HAVE WE BEEN DOING...

Action Planning: State Level Goals:

- Creating Buy In
- Addressing Funding
- Partnerships
- Program Quality
- Professional Development
- Serving Children with Disabilities in Community Settings





WHAT HAVE WE BEEN DOING...

Action Planning: Community

- Show case partnerships: web site and presentation
- Opportunities for regional networks

Networks: State, Regions, & communities

- Web site.
- WECCP List serve.



INDICATORS Of BLENDED PROGRAMS


- Collaborative Planning
- Different Funding Streams Utilized
- Housed in One Facilities
- Comprehensive Program/Services for All
- Community Based
- Team Staffing Patterns/Career Ladders
- Shared Governance
- Results Based Accountability

WHAT HAVE COMMUNITIES BEEN DOING THAT SUPPORT THE MISSION...

- Forming early childhood coordinating councils
- Creating blended early learning programs to serve young children inclusively from:
 - Birth to 3,
 - School kindergartens and special education,
 - Head Start, or
 - child care program
- Early Intervention/special education services delivered in child care setting
- Pooling funds and resources to create family resource centers



WHAT HAVE COMMUNITIES BEEN DOING THAT SUPPORT THE MISSION...

- Developing community wide “child find” approaches for early identification of developmental needs
 - Joining forces to support family literacy
 - Businesses supporting employees child care needs, developing family friendly policies, hosting work-site programs for families, and working with community programs
 - Nursing homes expanding to include child care in their program
- 

WE WANT
YOU
TO BECOME
A PARTNER





WHY BE A PARTNER...

To have the best start in life young children need everyone responsible for their well being, parents, caregivers, health care providers, agencies, schools, business, and communities, to collaborate for children's best interests. Governor Thompson

The first years of a child's life have an incredible impact on their future. Partnerships like the Wisconsin Early Childhood Collaborating Partners are invaluable as we work to do all we can to support parents in raising healthy, nurtured and educated children. Joseph Leann, Secretary, Department of Health and Family Services

We know that if we don't make certain that all children are confident, competent, and successful learners by third grade, the battle is almost always lost. We need to rethink and redesign how we educate, care, and nurture our youngest children, and how we support families. Working together, we can ensure bright beginnings for all children. John Benson, State Superintendent, Department of Public Instruction

WHY BE A PARTNER...

- Engages you in a shared vision and philosophy for blending care and early education
- Empowers you to help transform the current segregated child care and education systems
- Helps you better serve your constituency
- Provides you with a network to connect with other initiatives
- Gives you a mechanism to share information and obtain support for your initiatives
- Gives you access to resources and conferences

WHAT YOU CAN GIVE TO THE PARTNERSHIP...

- Participate in meetings
- Work toward the vision within your community, agency, or association
- Collaborate and participate in the work of the partnership
- Endorse the early childhood philosophy and guiding principles of the Collaborating Partners

WHY ENDORSE OUR PRINCIPLES...

- Represent the best we know about care and education for young children & families
- Provide guiding principles that programs can be measured by
- Provide guiding principles that programs can work toward
- State your commitment to working toward a new way of doing business
- State your desire to work in collaboration



JOIN US

**For more information or to
confirm your endorsement:**

**Contact representatives from other
endorsing agencies or contact Jill
Haglund, Department of Public Instruction,
P.O. Box 7841, Madison, WI, 53707-7841,
Phone 608-246-9191, Fax 608-267-3746, or
jill.haglund@dpi.state.wi.us.**

PARTNERSHIPS SUPPORTING YOUNG CHILDREN AND THEIR FAMILIES

